



## **RESOURCE TEACHER PROGRAM**

### **Title**

Resource Teacher – Program

### **Scope of Responsibilities**

The Resource Teacher supports the classroom teacher and ensures that Public Schools Program, curricula, Inclusive Education Policy and Special Education policy are implemented in a way that maximizes student learning experiences and is responsible for the instruction and evaluation of all students within their teaching assignment. Consistent with the Department of Education and Early Childhood Development and Halifax Regional Centre for Education policies, the Resource Teacher will work within an established framework in providing supports which complement classroom instruction for students. Working collaboratively in a team environment, the Resource Teacher will demonstrate a strong commitment to student success planning in support of student learning and well-being and reports directly to the School Principal.

### **Competencies Required**

A Resource Teacher in the Halifax Regional Centre for Education shall have the following competencies:

- (a) An understanding and commitment to inclusive schooling;
- (b) The ability to address the learning styles of students through direct intervention;
- (c) The ability to work as a contributing team member, working collaboratively alongside teachers to complement classroom instruction for students;
- (d) The ability to implement effective and equitable strategies, activities and techniques for promoting quality student performance in both academic, social and emotional behaviour based on students' prior knowledge and experience;
- (e) The ability to adapt curriculum as a member of the Student Planning Team to meet the varying rates, patterns and needs of all students, including students who extend learning beyond designated outcomes;
- (f) The ability to assess learning outcomes, in collaboration with the classroom teacher, using various methods to monitor the effectiveness of teaching strategies;
- (g) The ability to apply knowledge, experience and commitment in the areas of race relations, cross cultural understanding, human rights and diversity;
- (h) The ability to work and communicate effectively within the Halifax Regional Centre for Education, with students, parents/guardians, community members and external groups;
- (i) The ability to utilize current technologies;
- (j) Possesses knowledge of and works within provincial and Halifax Regional Centre for Education policies, guidelines and procedures and the rights and responsibilities of parents/guardians, students, teachers and schools as they relate to individuals with special needs;
- (k) Engages in continuing education and professional development;
- (l) The ability to maintain and promote confidentiality.

**Qualifications**

- (a) A valid Nova Scotia Teacher's Certificate;
- (b) Master's Degree in the area of special education (e.g. Inclusive Education [not leadership stream], Special Education, Supporting Learners with Diverse Needs and Exceptionalities, etc.) or curriculum (e.g. Literacy, Math, Curriculum & Instruction) or acceptable equivalent;
- (c) Minimum two (2) years successful teaching experience.

**Specific Job Components**

The Resource Teacher shall perform tasks as are assigned by the School Principal. These tasks may vary from time to time with the evolution of the organization and may include, but are not limited to the following:

- (a) Participate on Teaching Support Teams and Student Planning Teams to assist in problem solving and program planning, as required;
- (b) Incorporate knowledge of a variety of learning styles and know how they impact learning;
- (c) Provide daily, in-class, small group and/or individualized instruction to students on resource caseload through the MTSS framework;
- (d) Design small group and individualized lessons for students receiving resource support;
- (e) Provide direct, collaborative support to classroom teachers by developing and implementing strategies to promote student well-being and achievement;
- (f) Develop and maintain long range and daily instructional plans;
- (g) Maintain complete records on each student as a basis to inform intervention;
- (h) Use a variety of teaching strategies such as wait time, questioning, discussion, and other cooperative teaching techniques;
- (i) Use a variety of assessment strategies, including on-going observations and informal assessment collection, to ascertain how students learn;
- (j) Assist in the development and implementation of the school improvement plan in order to improve student achievement, well-being and success;
- (k) Use appropriate techniques to encourage active participation while communicating a caring attitude and trust of students;
- (l) Promote problem solving, cooperative negotiating skills and conflict resolution strategies;
- (m) Develop healthy self-esteem in students;
- (n) Share the responsibility with other team members of interpreting and reporting assessment results and other pertinent information with parents/guardians, administrators and other professionals;
- (o) Promote and maintain confidentiality regarding records and documentation;
- (p) Assist teachers in selecting and adapting teaching strategies and resources to align with student strengths, challenges and interests;
- (q) Work collaboratively with administrators, learning support teachers, classroom teachers, parents/guardians and students in the design, implementation and review of comprehensive individualized program plans;
- (r) Attend ongoing professional development for resource teachers;
- (s) Other duties as required.