

Consultant, Mi'kmaw Culture and Language PROGRAMS & STUDENT SERVICES - SECONDARY ACHIEVEMENT

Title

Consultant, Mi'kmaw Culture and Language - Programs & Student Services - Secondary Achievement

Scope of Responsibilities

The Consultant, Mi'kmaw Culture and Language shall be responsible for providing leadership in the area of Mi'kmaw Language and Culture, in support of closing the gap and raising the bar for Mi'kmaw and Indigenous students. The Consultant, Mi'kmaw Language and Culture will support the implementation of Treaty Education within the Halifax Regional Centre for Education (HRCE). Through expertise in Mi'kmaw ways of being, knowing and doing, the Consultant will support student success plans in conjunction with classroom teachers. The Consultant will fulfill a co-teaching, co-learning and collaborative role. The Consultant, Mi'kmaw Culture and Language will participate in creating and implementing a cohesive approach to Mi'kmaw language and culture and will facilitate professional development for teachers, and other staff members of HRCE. Working collaboratively as a member of the Equity and Secondary Program Teams, the Consultant will report directly to the Regional Coordinator, Mi'kmaw Education/Services.

Competencies Required

The Consultant, Mi'kmaw Culture and Language shall have the following competencies:

- (a) The ability to provide leadership in support of initiatives, programs and services focussed on supporting Mi'kmaw/Indigenous students;
- (b) The ability to apply a strong knowledge of Etuaptmumk/Two-Eyed seeing and Mi'kmaw Ways of being and Knowing;
- (c) The ability to apply a knowledge of Mi'kmaw/Treaty Education and experience with the Treaty Education Framework:
- (d) Commitment to excellence and accountability in education and commitment to continuous growth;
- (e) The ability to apply knowledge of current research in Mi'kmaw/Indigenous education with a focus on coaching teachers to facilitate change in a positive manner;
- (f) The ability to apply a strong knowledge of the Nova Scotia curriculum, classroom assessment for learning, culturally responsive practices, and inclusive education;
- (g) Excellent communication and presentation skills for effective leadership (oral, written, technology);
- (h) Strong organizational and planning skills and the ability to deal effectively with a demanding and challenging workload;
- (i) The ability to work both independently and collaboratively with an action-oriented team;
- (j) The ability to plan, organize, and facilitate professional development sessions for all school staff;
- (k) The ability to use current technology such as Moodle, Google Apps for Education, and interactive online learning resources;
- (I) The ability to provide leadership in the collection, analysis and interpretation of data related to student achievement;
- (m) The ability to work and communicate effectively within the Halifax Regional Centre for Education, with students, parents/guardians, community members and external groups such as government agencies;
- (n) The ability to apply knowledge, experience and commitment in the areas of race relations, culturally relevant pedagogy, cross cultural understanding, human rights and diversity;
- (o) Strong commitment to reconciliation;
- (p) The desire and ability to engage in continuing education and professional development;
- (q) The ability to maintain and promote confidentiality.

Qualifications

- (a) Designated position for a Mi'kmaw person. Excellent knowledge of Mi'kmaw history, culture, traditions and educational issues are required;
- (b) Valid Nova Scotia Teaching Certificate;
- (c) Master of Education degree preferred. Equivalency considered through combination of relevent training/experience;
- (d) Minimum five (5) years of experience facilitating in a classroom environment or educational cultural workshop setting;
- (e) Experience working with Mi'kmaw youth/students, communities, and organizations;
- (f) Knowledge of or fluency in Mi'kmaw Language is an asset.

Specific Job Components

The Consultant, Mi'kmaw Culture and Language shall perform tasks as are assigned by the Regional Coordinator, Mi'kmaw Education/Services. These tasks may vary, from time to time, with the evolution of the organization and may include but not be limited to the following:

- (a) Support and grow understandings of equity as it relates to Mi'kmaw and Indigenous learners in the department and centre;
- (b) Support the implementation of provincial and regional policies, guidelines and directives related to Mi'kmaw Culture and Language;
- (c) Support and grow opportunities of weaving in Mi'kmaw Ways of being and knowing into the classrooms and as it appears in the Centre's student success planning;
- (d) Provide leadership and professional learning for teachers and principals in current research and best practices in Mi'kmaw/Indigenous education;
- (e) Strengthen instructional strategies and authentic balanced assessment strategies, which embed Mi'kmaw Ways of being and knowing;
- (f) Participate in the development of priorities and the implementation of centre-wide professional development needs to support the school improvement process;
- (g) Reinforce and increase opportunities to infuse Mi'kmaw Education Models and Treaty Education:
- (h) Support the renewal of Mi'kmaw language curriculum;
- (i) Maintain and submit records of school, region, and provincial data to improve instruction and student achievement;
- (j) Utilize Moodle, Google Apps for Education, and interactive online learning resources;
- (k) Collaborate with Mi'kmaw Kina'matnewey (MK);
- (I) Represent HRCE through participation in regional or provincial meetings as required;
- (m) Other duties as required.