



Mentor
Mi'kmaw Culture and Language
PROGRAMS & STUDENT SERVICES - SECONDARY ACHIEVEMENT

Title

Mentor, Mi'kmaw Culture and Language – Programs & Student Services - Secondary Achievement

Scope of Responsibilities

The Mentor, Mi'kmaw Culture and Language shall be responsible for providing leadership in the area of Mi'kmaw Language and culture in support of closing the gap and raising the bar for Mi'kmaw and Indigenous students. Through expertise in Mi'kmaw ways of being, knowing and doing, the Mentor of Mi'kmaw Culture and Language will support student success plans and work with classroom teachers to support the Treaty Education framework. The Mentor of Mi'kmaw Language and Culture will fulfill a co-modeling, co-learning and collaborative role. The Mentor will apply knowledge of current research in Mi'kmaw/Indigenous education with a focus on mentoring teachers to facilitate change in a positive manner. Working collaboratively as a member of the Equity team, the Mentor of Mi'kmaw Culture and Language will report directly to the Regional Coordinator, Mi'kmaw Education/Services.

Competencies Required

The Mentor, Mi'kmaw Culture and Language shall have the following competencies:

- (a) The ability to support initiatives, programs and services focussed on supporting Mi'kmaw/Indigenous students;
- (b) The ability to apply a strong knowledge of Etuaptmunk/Two-Eyed seeing and Mi'kmaw Ways of being and Knowing;
- (c) The ability to apply a knowledge of Mi'kmaw/Treaty Education and experience with the Treaty Education Framework;
- (d) Commitment to excellence and accountability in education and commitment to continuous growth;
- (e) Excellent communication and presentation skills for effective leadership (oral, written, technology);
- (f) Strong organizational and planning skills and the ability to deal effectively with a demanding and challenging workload;
- (g) The ability to work both independently and collaboratively with an action-oriented team;
- (h) The ability to co-plan, organize, and facilitate professional development sessions for all school staff as needed;
- (i) The ability to use current technology such as Moodle, Google Apps for Education, and interactive online learning resources;
- (j) The ability to work and communicate effectively within the Halifax Regional Centre for Education, with students, community members and external groups such as government agencies;
- (k) The ability to apply knowledge, experience and commitment in the areas of race relations, culturally relevant pedagogy, cross cultural understanding, human rights and diversity;
- (l) Strong commitment to reconciliation;
- (m) The desire and ability to engage in continuing education and professional development;
- (n) The ability to maintain and promote confidentiality.

Qualifications

- (a) Designated position for a Mi'kmaw person. Excellent knowledge of Mi'kmaw history, culture, traditions and educational issues are required;
- (b) Completion of High School diploma;
- (c) Excellent ability to demonstrate Mi'kmaw Ways of being and knowing;
- (d) Excellent knowledge of Treaty Education; fosters components of Treaty Education through a Mi'kmaw lens;
- (e) Strong commitment to reconciliation;
- (f) Experience working with Mi'kmaw youth/students, communities, Elders and organizations;
- (g) Some knowledge of Mi'kmaw Language is an asset;
- (h) Post-secondary education is an asset (i.e. Bachelor degree in Education, Certificate in Adult Learning, etc.).

Specific Job Components

The Mentor, Mi'kmaw Culture and Language shall perform tasks as are assigned by the Regional Coordinator, Mi'kmaw Education/Services. These tasks may vary, from time to time, with the evolution of the organization and may include but not be limited to the following:

- (a) Support and grow understandings of equity as it relates to Mi'kmaw and Indigenous learners within HRCE staff;
- (b) Support the implementation of provincial and regional policies, guidelines and directives related to Mi'kmaw Culture and Language;
- (c) Support and grow opportunities of weaving in Mi'kmaw Ways of being and knowing into our educational system and as it appears in the centre's student success planning;
- (d) Participate in the development of priorities and the implementation of Centre-wide professional development needs to support the school improvement process; as required;
- (e) Reinforce and increase opportunities to infuse Mi'kmaw Education Models and Treaty Education;
- (f) Support the renewal of Mi'kmaw language curriculum;
- (g) Utilize Moodle, Google Apps for Education, and interactive online learning resources;
- (h) Assist the Regional Coordinator of Mi'kmaw Education and Services Services by providing mentorship and professional development to the Mi'kmaw Indigenous Student Support Workers; as required;
- (i) Other duties as required.